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1977

# Curricular Report No. 1976-77-4 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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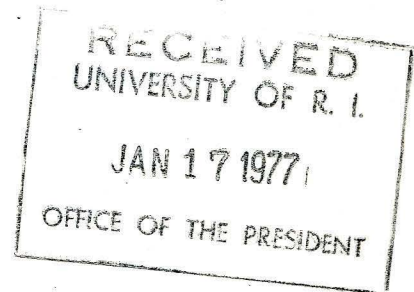
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UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE  
BILL

Adopted by the Faculty Senate



TO: President Frank Newman


FROM: Chairman of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1976-77-4 from the Graduate Council to the Faculty Senate

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on January 13, 1977 (date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on February 3, 1977 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

January 17, 1977  
(date)

  
Daniel P. Bergen  
Chairman of the Faculty Senate

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ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.
2. Approved ✓ Disapproved ?
3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

1/17/77  
(date)

  
President

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents

FROM: The University President

1. Forwarded.
2. Approved.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
President

-----

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
(Office)

-----

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
President

-----

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND  
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1976-77-4

At its Meeting No. 155 held November 19, 1976, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information.

A. College of Arts & Sciences

1. Department of Political Science

a. Temporary Course

PSC 505X Intergovernmental Administration: Public Sector Assessment II,<sup>3</sup>  
Analysis of contemporary intergovernmental administration in the United  
States, including fiscal and structural aspects. (Lec 3) C. Lewis

II. Matters Requiring Confirmation by the Faculty Senate.

A. College of Arts & Sciences

1. Department of Psychology

a. New course

PSY 615 Collaborative Research in Psychology I or II, 0-3  
Collaborative approaches to psychological research. Special emphasis  
on topics that can involve students at varying levels of research skill.  
Format includes weekly topical seminar and biweekly colloquium com-  
bining all topical interest groups. Pre: PSY 300, 301, 532 or equivalent  
and permission. (Sem 3, Colloquium 1) May be repeated. Maximum of six  
credits. Kulberg and Staff

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UNIVERSITY OF RHODE ISLAND  
FACULTY SENATE

UNIVERSITY OF RHODE ISLAND  
FACULTY SENATE  
Academic Standards & Calendar Committee

Report No. 76-77-4  
December 10, 1976

RECOMMENDATION:

The Academic Standards & Calendar Committee recommends amendment of University Manual Section 8.48.19 as indicated below:

Existing 8.48.19

Students who attain, at the time of graduation, a cumulative quality point average for at least two years' work at the University (at least one half of the required credits) of 3.30 shall be recognized as graduating "with distinction." Those who achieve a quality point average of 3.50 shall graduate "with high distinction" and those who earn 3.70, "with highest distinction." Participation in an honors program shall not be a condition for graduating with "distinction," "high distinction" or "highest distinction."

Proposed 8.48.19

Students who complete at least sixty (60) credits of their work at the University are eligible to graduate with honors. Those who attain a cumulative quality point average at the time of graduation of 3.30 shall be recognized as graduating "with distinction." Those who achieve a quality point average of 3.50 shall graduate "with high distinction" and those who attain 3.70, "with highest distinction." Participation in an honors program shall not be a condition for graduating "with distinction," "high distinction," or "highest distinction."

RATIONALE:

The present Manual section is cumbersome to apply (since there are many different programs with differing credit requirements) and ambiguous. The intent of the change is to make it easier for the Registrar and Deans' Offices to identify those students who are eligible to graduate with honors and to make it clear that the recognition is based on the cumulative quality point average rather than the average attained in some selected sub-set of courses (the required courses).

Joseph Erhart  
James Gallagher  
John Grandin  
Otto Gregory  
James Kowalski (Chair)  
Doris May  
Richard Vangermeersch  
Robert Wakefield  
John Demitroff (ex-officio)